



திருவள்ளூர் பல்கலைக்கழகம்
THIRUVALLUVAR UNIVERSITY
SERKKADU, VELLORE - 632 115

ACTION TAKEN REPORT ON STAKEHOLDERS FEED BACK

ALUMINI FEEDBACK AND ACTION TAKEN

S.No	Recommendation	Action Taken
2014-2015		
1.	Suggested to maintain more copies of reference books in the library.	Accepted and kept more books in the central library.
2.	Recommended to revise the syllabus	The syllabus is revised in the BoS meeting.
3.	Suggested to conduct campus interview	Considered and campus interview is being conducted every year.
2015-2016		
1	Suggested to erect central instrumentation facility	A new central instrumentation facility has been created.
2	Suggested to create new departments such as Physics, Management etc.	It is proposed to start new five departments. The proposal is approved. Very soon the departments will be created.
3	Recommended to construct quarters for staff-	Proposal for fund is submitted to state government.
4	Suggested to conduct common entrance test for eligibility for M.Phil., and Ph.D., admission.	Considered and hence common entrance test had been conducted successfully.
2016-2017		
1	Entrepreneurial skill development which will help in identifying the potentials of the students was suggested.	Entrepreneurship training and development was since introduced for postgraduate students.
2	Skill development and job oriented courses were requested	The curriculum for courses were restructured to mete out the students' demands.
3	Aptitude Test, Group Discussions and Personal Interviews were suggested.	Communication skills and soft skill trainings were given. Pre- placement trainings were given . Mock interviews and tests were conducted . The students were given guidance to prepare for bank exams, public service commission exams and adequate training was provided for the same.


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2017-2018

1	Counseling to students for higher studies was recommended.	Awareness was created among students for pursuing higher education and utilizing abroad opportunities.
2	Exposure to latest developments and advances to students was suggested.	International speakers and experts were invited to share their knowledge to our faculty and students on the same.
3	they suggested that recent course can be implemented in the curriculum which will benefited in upcoming area of job opportunities	New certificate course will be introduced in the academic calendar
4	Alumni are shown interest in the participation of institute activities for providing some skill sets and knowledge sharing	As part of regular curriculum practice we are involving Alumni for the purpose of workshop conduction and various event activities.

2018-2019

1	Apart from subject knowledge provide them some additional inputs which were suitable to them to work hands on in the industry	New certificate course will be introduced in the academic calendar
2	Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	Industrial visits and guest sessions was introduced
3	The student suggested more industry exposure based courses to be included	More exposure through Knowledge session and interactions with industry experts are arranged



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TEACHERS FEEDBACK AND ACTION TAKEN

Year	Feedback	Action Taken
2015-2016	The faculty members are satisfied with available books and journals in the library.	New books are purchased in library
2015-2016	The faculty members are suggested that for upgrading and updating themselves in the subject matters to attend various workshops and other activities	Faculty members are motivated for attending the workshops and also for research paper writing activity
2015-2016	With respect to availability of infrastructural facilities, like class room, teacher's chamber, there is a shortage of facilities.	A Committee is created to look into the needs and to augment the facilities
2015-2016	University provides adequate support for projects and research and adequate funding for faculty members to upgrade their skill.	Steps are taken for continuous support for members of faculty.
2015-2016	The teachers had of their opinions that they have freedom to adopt new techniques/strategies of testing and assessment of students	Noted and will be maintained the same.
2015-2016	Teachers are appointed as a part of curriculum development committee Suggestions from all faculties regarding curriculum revision are considered.	Teachers participation in curriculum development is encouraged.


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2016-2017	E- Waste recycling must be encouraged among student community.	Students spread awareness about e waste recycling through community education program and extension activities
2016-2017	Refresher courses to enrich the learning experience of the faculty may be organised.	Faculty Development programmes are conducted.
2016-2017	Impact factor journals may be listed out. Access to Journals can be made free	List of Journals with impact factor was prepared with the consultation of BoS members and subject experts by each department. Free access facility for faculty and research scholars to e-Journals [INFLIBNET] was given.
2016-2017	Focus more on practical aspects. Projects should be given more weightage as evaluation component.	Students were encouraged to take up research based on application projects.
2016-2017	Gender awareness programs to be organised	Gender Sensitization programmes were supported through activities of various centres such as Women's Development unit.
2017-2018	Capacity building programmes may be organised for staff	Capacity building programmes were regularly organised for both teaching and non-teaching staff.
2017-2018	Generator Facility needed for the electricity interruption	New generator is purchased for Academic block
2017-2018	Call for CAS promotion may be made every year and to be processed	CAS promotion is called and processed every year.
2017-2018	Separate Cell for Research Programmes may be created	Center for research is Created and in functioning.


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EMPLOYERS FEEDBACK AND ACTION TAKEN

Feedback	Action Taken
Suggested that the participative games and team building	Motivation talks by experts are conducted.
Students need to be more participative and work with teams more effectively	Group Discussions, Workshops are conducted to improve student participating behavior.
Students need to be aware of industry Invited resource persons from industries exposure were made to address the students	Experts from Industrial companies are invited and conducted workshops, seminars.
Recruiters suggested that the students Intensive training on aptitude training was are be strong in their aptitude skill	Special coaching conducted to develop aptitude skills.

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PARENTS FEEDBACK AND ACTION TAKEN

Feedback	Action Taken
Make the teaching more practical Courses certified by boards like CSTR, based and interesting.	ICT based teaching is introduced.
Focus more on research-based Departments	All the Departments conducting Research programs / Projects.
Learning strategies to expose experts and alumni.	External subjects experts are invited to deliver special lectures and to interact with students.
Practical Knowledge to be imparted	Students are provided with hands on training activities and are exposed with real life situations.
Mini-Project models will help them to face real life presentations	Implemented
Encouraged for participating in competitions organised by other institutions were facilitated	Students are encouraged to participate in various inter department, institution competitions.
Apart from regular teaching, Life Long Learning and awareness and human values to be imparted to students	Implemented

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